|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name** |  | **Date:** | **Day** | **Month** | **Year** |
| **Roll No.** |  | **Class** | **9th** |
| **Question:1 (A)** | **Choose the correct form of verb and fill up the bubbles:** | **(1**$×$**5=5)** |
| **1)** | She was signing a song when I \_\_\_\_\_\_\_\_ the room. |
| **A** | Entering  | **B** | enter | **C** | entered | **D** | enters |
| **2)** | I was making tea when the doorbell\_\_\_\_\_\_. |
| **A** | Has rung | **B** | Rings  | **C** | ring | **D** | rang |
| **3)** |  |
| **A** |  | **B** |  | **C** |  | **D** |  |
| **4)** | He \_\_\_\_\_\_\_\_\_ twenty minutes ago. |
| **A** | leave | **B** | left | **C** | leaves | **D** | leaving |
| **5)** | They feel embarrassed to \_\_\_\_\_\_\_\_\_ about it. |
| **A** | Talked  | **B** | Talks  | **C** | talk | **D** | talking |
| **(B)** | **Choose the word with correct spellings and fill up the bubbles sheet.** | **(1**$×$**4=4)** |
| **6)** | Choose the correct word: |
| **A** | jorkund | **B** | jocand | **C** | jocund | **D** | jacand |
| **7)** | Choose the correct word: |
| **A** | infuriated | **B** | anfuriated | **C** | enfuriated | **D** | anfuriatted |
| **8)** | Choose the correct word: |
| **A** | pleasur | **B** | plasure | **C** | pleaseur | **D** | Pleasure  |
| **9)** | Choose the correct word: |
| **A** | emaragence | **B** | emmeragence | **C** | emergence | **D** | emargance |
| **(C)** | **Choose the correct meanings of the underline word with fill up bubble sheet.** | **(1**$×$**5=5)** |
| **10)** |  ‘Interior’ of a room means: |
| **A** | outside | **B** | inside | **C** | boundary | **D** | floor |
| **11)** | Numerous means: |
| **A** | large | **B** | important | **C** | deep | **D** | many |
| **12)** | Keep up your morale. |
| **A** | wealth | **B** | Self-esteem | **C** | section | **D** | voice |
| **13)** | Pensive means: |
| **A** | helpful | **B** | joyful | **C** | hopeful | **D** | thoughtful |
| **14)** | I wandered lonely as a cloud: |
| **A** | played | **B** | slept | **C** | ran | **D** | Walked aimlessly |
| **(D)** | **Choose the correct option according to the grammar and fill up the bubbles** | **(1**$×$**5=5)** |
| **15)** | Why do not you go along with your brother? |
| **A** | article | **B** | preposition | **C** | adverb | **D** | adjective |
| **16)** | Quaid-e-Azam was a man of strong faith and belief. The sentences is in\_\_\_\_\_\_. |
| **A** | Present tense | **B** | Past tense | **C** | Future tense | **D** | Past perfect tense |
| **17)** | He is found of cooking. The underlined word is a/an\_\_\_\_\_\_. |
| **A** | gerund | **B** | Present participle  | **C** | Infinitive  | **D** | Past participle |
| **18)** | Painting is a good fun. The underlined word is: |
| **A** | gerund | **B** | adverb | **C** | adjective | **D** | verb |
| **19)** | He will appear before the judge. The underlined word is an/an \_\_\_\_\_\_. |
| **A** | noun | **B** | article | **C** | pronoun | **D** | preposition |
| **Question:2**  | **Write short answer to any five of the following questions.** | **(2**$×5$**=10)** |
| 1. How does the poet feel in the company of daffodils?
 | 1. What “wealth” do memories of the scene give to the poet?
 |
| 1. What is the central idea of the poem?
 | 1. What was the ideology of Pakistan in view of Quaid-e-Azam.
 |
| 1. What was the Quaid's concept of our nation?
 | 1. How can we become a strong nation?
 |
| 1. How does the interior of the mosque look?
 | 1. Why do you think Madrasah and hospice was part of the mosque?
 |
| **Question:3** | **Translate the following paragraph into Urdu. (Or) re-write into simple English.** |  **(4,4)** |
| It was constructed between 1609 and 1616, during the rule of Ahamd I. As was the custom, this mosque like other mosques of the time, comprises a tomb of the founder, a madrasah and a hospice.“We are a nation,” he affirmed three years before the birth of Pakistan, "with our own distinctive culture and civilization, language and literature, art and architecture, name and nomenclature, sense of values and proportion, legal laws and moral codes, custom and calendar, history and tradition, aptitude and ambitions - in short, we have our own distractive outlook on life.” |
| **Question:4** | **Write the summary Daffodils. (or) Explain stanza.** | **(5)** |
| Whose woods these are I think I know. |
| His house is in the village though. |
| He will not see me stopping here. |
| To watch his woods fill up with snow |
| **Question:5** | **Use any FIVE of the following idioms into your own sentences.** | **(5)** |
| hoard | strongly | next to | remarkable |
| pass through | dexterously | fundamental | flamboyant |
| **Question:6** | **Write a letter to your friend condoling the death of his/her mother. OR Question #5 Write a story with the moral “The Boy Who Cried "Wolf”. OR****Write a Dialogue Between a teacher and a student regarding coming late.** | **(8)** |
| **Question: 7** | **Read the following passage carefully and answer the question given at the end: (10)** |
| Camel is rightly called the "Ship of desert". It is the best means of transport in deserts. Camels go slow. But they go on walking for hours on the burning sand and in the blazing sun. Camels carry heavy loads, much more in weight than any other beast of burden can. While other animal's feet sink into the sand, nature has made the feet of camel so that it is not at all difficult for it to walk on sand. The camel is superior to all other animals because it can go without food and drink for days and weeks together. It can store food and water. Its hump is also a store of food which the camels use when they get nothing to eat and drink for many days. In deserts, only bushes grow here and there and the camel can live on these. Question: (i) Why is camel called the ship of desert? (ii) Is it for its speed that it is called the "ship of desert"? (iii) What difficulty have other beasts of burden to face while walking on the sand? (iv) Why does a Camel walk easily on the loose-sand of the desert? (v) What special quality makes camel superior to other animals used for transport? |
| **Question: 8** | **Translate the any five sentences into English.** |
| ہم نے گیت سن لئے ہیں | پاکستان دن دگنی رات چوگنی ترقی کر رہا ہے |
| لو گ صبح سے سیر گا ہ میں آ ر ہے ہیںـ  | لوگ تفریح کے لئے چھانگامانگا جار ہے ہیں |
| طالب علم چار ماہ سے محنت کر رہا ہے۔ | لڑکوں نے گھونسلوں سے انڈے چر ا لئے ہیں۔ |
| گھٹی کون بجارہا ہے | اس لڑکے نے سبق یاد کر لیا ہے |
| **Question: 8** | **Write ten sentences on “Pakistani women”** |
| **Question: 9** | **Change the voice of following (5)** |
| You were telling a story. |
| Nothing had been gained by them |
| He will give me a cup of tea. |
| They had not done their home task. |
| The match will be won by us. |